Strand:	Missouri GLE: W2E
Compose well-developed text	
Reporting topic:	DOK1
Conventions	
Grade: 8	

Score	In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught.	
4.0	For example, the student may:	
	Use conventions effectively to enhance readability of written work	
	Manipulate conventions effectively for stylistic effect	
	ivianipulate conventions effectively for stylistic effect	
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student will:	
0.0	Compose well-developed text with	
	Colon to introduce lists	
	Commas and quotation marks in dialogue	
	Semicolons in compound sentences	
	Correct pronoun-antecedent agreement	
	Consistent verb tense	
	Use of standard spelling resources for editing own work	
	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).	
Score	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.	
Score 2.0	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).	
Score 2.0	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. The student will:	
	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.	
	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. The student will: Recognize or recall specific terminology and rules for use:	
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	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. The student will: Recognize or recall specific terminology and rules for use: Capitalization Spelling	
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	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. The student will: Recognize or recall specific terminology and rules for use: Capitalization Spelling Grammar Punctuation	
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	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. The student will: Recognize or recall specific terminology and rules for use: Capitalization Spelling Grammar Punctuation Antecedent Verb tense Pronoun	

Content Area:

1.0		
	0.5 With help, a partial understanding of the 2.0 content but none of the 3.0 content.	
Score	Even with help, no understanding or skill demonstrated.	
0.0		